

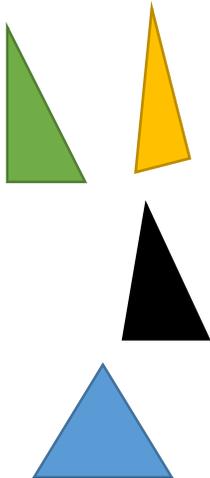


Halesowen C of E Primary School
Home Learning

DATE: 27th April- 1st May

YEAR GROUP: 4

PICTURE: Title- Photo of aeroplane cockpit- Please see picture on following page

DAY/ SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY								
MATHS	<p><u>Round height of the plane.</u></p> <p>If is plane is flying at 41,243 thousand feet, can you round the height to the nearest;</p> <p>1000 100 10</p>	<p><u>Calculate the amount of people of the plane.</u></p> <p>If 4 people sit on a row and there is 125 rows in the plane how many people are on the plane? (remember 125×4 OR $125 + 125 + 125 + 125$)</p> <p>If every person on the plane has 2 suitcases how many suitcases are on the plane?</p>	<p><u>Travel</u></p> <p>You are on a plane from London to Spain.</p> <p>The flight time is 2 hours 19 minutes.</p> <p>Spain are 1 hour ahead of the time in London.</p> <p>Your plane departs at 06:35am.</p> <p>Can you now work out the time you would arrive (UK time) Can you now work out the time you would arrive Spanish time.</p>	<p><u>Make a paper plane</u></p> <p>Create a table:</p> <table border="1"> <tr> <td>Outside</td> <td></td> </tr> <tr> <td>Bedroom</td> <td></td> </tr> <tr> <td>Lounge</td> <td></td> </tr> <tr> <td>Garden</td> <td></td> </tr> </table> <p>Throw the plane and time how long the plane is in the air for (fill in the table)</p> <p>Put the times in order from fastest to slowest.</p> <p><i>-Why do you think one was in the air longer than the others?</i></p>	Outside		Bedroom		Lounge		Garden		<p><u>Angles</u></p> <p>The back aeroplane wing is a triangle, can you label each angle as, Obtuse Acute Or right angle.</p> 
Outside													
Bedroom													
Lounge													
Garden													



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ENGLISH	<p>“There is no better feeling in the world than being up here” the pilot thought to himself. He pressed a series of buttons, ensuring the aircraft was on the right course, and sat back in his seat to enjoy the view. The sight that met his eyes never ceased to amaze him, no matter how many times he had done this flight.</p> <p>Using the fantastics can you describe what you could see if you looked out of the cockpit window?</p>	<p>Have you ever been on a plane? If you have, can you describe what it feels like?</p> <p>If you haven't, can you imagine what it might be like to fly!</p>	<p>Verbs are action/doing words.</p> <p>Can you highlight the verb in each sentence?</p> <p><i>The plane roared across the sky.</i></p> <p><i>The pilot took a deep breath and pushed down on the throttle.</i></p> <p><i>He glanced around him at the beautiful view.</i></p> <p>Now, can you write these sentences and change the verb used?</p>	<p>Can you create a plane out of the things you have at home, could be made out of bed covers and pillow.</p> <p>Imagine you are the pilot and are flying. Can you act out the flight?</p>	<p>Can you write a diary entry in the life of the pilot?</p> <p>Think about where he might be flying to...</p> <p>What can he see?</p> <p>Is he missing his family?</p>
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